



# Chapter Review



**Interactive Study Guide**  
See pages 65–68 for:

- Vocabulary Check
- Key Concept Check
- Problem Solving
- Reflect

## Lesson-by-Lesson Review

### Lesson 3-1 Fractions and Decimals (pp. 94–100)

Write each fraction or mixed number as a decimal.  
Use a bar to show a repeating decimal.

1.  $\frac{3}{10}$  0.3      2.  $\frac{2}{5}$  0.4  
3.  $-\frac{5}{6}$   $-0.8\bar{3}$       4.  $-7\frac{4}{9}$   $-7.\bar{4}$   
5.  $\frac{5}{8}$  0.625      6.  $1\frac{4}{15}$   $1.2\bar{6}$

Replace each  $\odot$  with  $<$ ,  $>$ , or  $=$  to make a true sentence.

7.  $\frac{3}{7} \odot \frac{4}{9}$   $<$       8.  $-\frac{5}{8} \odot -\frac{3}{5}$   $<$   
9.  $2\frac{1}{2} \odot 2\frac{5}{12}$   $>$       10.  $\frac{5}{8} \odot 0.625$   $=$   
11.  $4.\overline{37} \odot 4\frac{19}{50}$   $<$       12.  $-2.54 \odot -2\frac{27}{50}$   $=$

13. Antolne is cutting a  $5\frac{5}{16}$ -inch board for a project.  
Write  $5\frac{5}{16}$  as a decimal.  $5.3125$

14. A basketball player successfully made 21 out of 39 free throw attempts. To the nearest thousandth, what part of the time was he successful in making his free throws?  $0.538$

#### Example 1

Write  $\frac{3}{4}$  as a decimal.

$$\begin{array}{r} 0.75 \\ 4 \overline{)3.00} \\ \underline{-28} \phantom{0} \\ 20 \\ \underline{-20} \\ 0 \end{array}$$

Divide 3 by 4.  
Divide until the remainder is zero or until a sequence of numbers repeats.

#### Example 2

Replace the  $\odot$  with  $<$ ,  $>$ , or  $=$  to make  $\frac{4}{5} \odot 0.75$  a true sentence.

- $\frac{4}{5} \odot 0.75$  Write the sentence.  
 $0.8 \odot 0.75$  Write  $\frac{4}{5}$  as a decimal.  
 $0.8 > 0.75$  In the tenths place,  $8 > 7$ .

### Lesson 3-2 Rational Numbers (pp. 101–106)

Write each decimal as a fraction or mixed number in simplest form.

15. 2.08  $2\frac{2}{25}$       16. -0.45  $-\frac{9}{20}$   
17. 0.875  $\frac{7}{8}$       18. -0.56  $-\frac{14}{25}$   
19.  $0.\bar{7}$   $\frac{7}{9}$       20.  $-2.\overline{03}$   $-2\frac{1}{33}$   
21.  $0.\bar{5}$   $\frac{5}{9}$       22.  $10.\overline{27}$   $10\frac{3}{11}$

Identify all sets to which each number belongs.

23. -4 Int, Rat, Real      24.  $3\frac{1}{3}$  Rat, Real  
25. 1.151551555... Irrat, Real      26.  $-0.\overline{67}$  Rat, Real  
27. Suzanne practiced playing the piano for  $1.\bar{6}$  hours after school. Write  $1.\bar{6}$  as a mixed number.  $1\frac{2}{3}$   
28. James rode his motorbike for 10.4 miles in a competition. Write 10.4 as a mixed number.  $10\frac{2}{5}$

#### Example 3

Write 1.25 as a fraction in simplest form.

$$\begin{aligned} 1.25 &= 1\frac{25}{100} && 1.25 \text{ is } 1 \text{ and } 25 \text{ hundredths.} \\ &= 1\frac{1}{4} && \text{Simplify. The GCF of 25 and 100 is 25.} \end{aligned}$$

#### Example 4

Write  $0.\bar{7}$  as a fraction in simplest form.

$$\begin{aligned} N &= 0.777\dots \\ 10N &= 10(0.777\dots) && \text{Multiply each side by 10.} \\ 10N &= 7.777\dots \\ \underline{-N} &= \underline{0.777\dots} && \text{Subtract } N \text{ from } 10N. \\ 9N &= 7 && \text{Simplify.} \\ N &= \frac{7}{9} && \text{Divide each side by 9.} \end{aligned}$$

**Lesson 3-3 Multiplying Rational Numbers** (pp. 107-112)

Find each product. Write in simplest form.

29.  $\frac{1}{5} \cdot \frac{3}{4} = \frac{3}{20}$       30.  $-\frac{3}{7} \cdot \frac{4}{9} = -\frac{4}{21}$   
 31.  $-\frac{2}{3} \cdot (-5) = 3\frac{1}{3}$       32.  $-3\frac{1}{2} \cdot (-5\frac{1}{5}) = 18\frac{1}{2}$

Evaluate each expression if  $a = -\frac{2}{3}$  and  $b = -4\frac{1}{4}$ .

33.  $ab = 2\frac{5}{6}$       34.  $2a = -1\frac{1}{3}$   
 35.  $-4b = 17$       36.  $-3ab = -8\frac{1}{2}$

37. Mireille has a piece of ribbon that is 10 inches long. Abi's ribbon is  $\frac{5}{8}$  as long. How long is Abi's ribbon?  
 $6\frac{1}{4}$  in
38. A liter of water weighs approximately  $2\frac{1}{5}$  pounds. While backpacking, Enrique wants to carry  $3\frac{1}{2}$  liters of water with him. Find the weight of the water that Enrique is taking with him.  
 $7\frac{7}{10}$  lb

**Example 5**

Find  $\frac{3}{8} \cdot \frac{20}{27}$ . Write in simplest form.

$$\frac{3}{8} \cdot \frac{20}{27} = \frac{3 \cdot 20}{8 \cdot 27}$$

Multiply the numerators.  
 Multiply the denominators.

$$= \frac{60}{216} \text{ or } \frac{5}{18}$$

Simplify. The GCF of 60 and 216 is 12.

**Example 6**

Find  $-4\frac{1}{6} \cdot \frac{3}{5}$ . Write in simplest form.

$$-4\frac{1}{6} \cdot \frac{3}{5} = -\frac{25}{6} \cdot \frac{3}{5}$$

Rename  $-4\frac{1}{6}$  as an improper fraction.

$$= -\frac{25}{2} \cdot \frac{1}{5}$$

Divide by the GCFs, 5 and 3.

$$= -\frac{5}{2} \text{ or } -2\frac{1}{2}$$

Multiply. Then simplify.

**Lesson 3-4 Dividing Rational Numbers** (pp. 114-119)

Find the multiplicative inverse of each number.

39.  $-16 = -\frac{1}{16}$       40.  $\frac{7}{9} = \frac{9}{7}$   
 41.  $3\frac{4}{5} = \frac{5}{19}$       42.  $-4\frac{1}{3} = -\frac{3}{13}$   
 43.  $-\frac{1}{11} = -11$       44.  $2\frac{9}{10} = \frac{10}{29}$

Find each quotient. Write in simplest form.

45.  $\frac{7}{9} \div (-\frac{4}{15}) = -2\frac{11}{12}$       46.  $-2\frac{2}{3} \div 2\frac{2}{7} = -1\frac{1}{6}$   
 47.  $\frac{3}{5} \div \frac{9}{10} = \frac{2}{3}$       48.  $3\frac{1}{9} \div (-1\frac{1}{6}) = -2\frac{2}{3}$   
 49.  $\frac{4}{5} \div \frac{5}{6} = \frac{24}{25}$       50.  $6\frac{2}{3} \div (-3\frac{1}{3}) = -2$

Find each quotient. Write in simplest form.

51.  $\frac{2ab}{3} \div \frac{a}{6} = 4b$       52.  $\frac{pq}{5} \div \frac{p}{10} = 2q$   
 53.  $\frac{3ab}{2} \div \frac{7b}{10} = \frac{15a}{7}$       54.  $\frac{7mn}{8} \div \frac{3m}{4} = \frac{7n}{6}$

55. Pilar drinks  $1\frac{3}{4}$  glasses of milk each day. At this rate, how many days will it take her to drink a total of 14 glasses?  
 8 days

56. Tahn plants  $6\frac{1}{2}$  flats of tomatoes in a row. How many rows will she need to plant 52 flats?  
 8 rows

**Example 7**

Find the multiplicative inverse of  $2\frac{3}{4}$ .

$$2\frac{3}{4} = \frac{11}{4}$$

Rename  $2\frac{3}{4}$  as an improper fraction.

$$\frac{11}{4} \cdot \frac{4}{11} = 1$$

The product is 1.

The multiplicative inverse of  $2\frac{3}{4}$  is  $\frac{4}{11}$ .

**Example 8**

Find  $\frac{4}{9} \div \frac{2}{15}$ . Write in simplest form.

$$\frac{4}{9} \div \frac{2}{15} = \frac{4}{9} \cdot \frac{15}{2}$$

Multiply by the reciprocal of  $\frac{2}{15}$ .

$$= \frac{2}{3} \cdot \frac{5}{3}$$

Divide out common factors.

$$= \frac{10}{3} \text{ or } 3\frac{1}{3}$$

Simplify.

**Example 9**

Find  $\frac{cd}{4} \div \frac{d}{20}$ . Write in simplest form.

$$\frac{cd}{4} \div \frac{d}{20} = \frac{cd}{4} \cdot \frac{20}{d}$$

Multiply by the reciprocal.

$$= \frac{1}{4} \cdot \frac{5}{1} \cdot \frac{20}{1}$$

Divide out common factors.

$$= \frac{5c}{1} \text{ or } 5c$$

Simplify.

### Lesson 3-5 Adding and Subtracting Like Fractions (pp. 120-125)

Find each sum or difference. Write in simplest form.

57.  $\frac{8}{15} + (-\frac{2}{15})$   $\frac{2}{5}$     58.  $\frac{6}{12} - \frac{11}{12}$   $-\frac{5}{12}$

59.  $\frac{3}{7} - (-\frac{2}{7})$   $\frac{5}{7}$     60.  $-\frac{1}{3} - (-\frac{1}{3})$   $0$

61.  $2\frac{5}{12} - (-8\frac{7}{12})$   $11$     62.  $5\frac{3}{7} + 2\frac{6}{7}$   $8\frac{2}{7}$

63. Samantha is going to walk  $3\frac{5}{16}$  miles today and  $2\frac{3}{16}$  miles tomorrow. What is the total distance she will walk?  
 $5\frac{1}{2}$  miles

64. Last week, Douglas fed his puppy  $10\frac{1}{4}$  cups of food. This week, the puppy will be fed an additional  $1\frac{1}{4}$  cups of food. Find the total amount of food the puppy will be fed this week.  
 $11\frac{1}{2}$  cups

65. Harry's sunflowers have grown to be  $8\frac{1}{4}$  feet tall. Sonya's sunflowers are  $6\frac{3}{4}$  feet tall. How much taller are Harry's flowers?  
 $1\frac{1}{2}$  feet

66. Last month Clarissa read  $41\frac{3}{8}$  books for the Read-a-thon. Mona read  $27\frac{5}{8}$  books. How many more books did Clarissa read?  
 $13\frac{3}{4}$  books

#### Example 10

Find  $\frac{3}{4} - (-\frac{3}{4})$ . Write in simplest form.

$$\begin{aligned} \frac{3}{4} - (-\frac{3}{4}) &= \frac{3}{4} + \frac{3}{4} && \text{To subtract } -\frac{3}{4}, \text{ add } \frac{3}{4}. \\ &= \frac{3+3}{4} && \text{The denominators are the same. Add the numerators.} \\ &= \frac{6}{4} && \text{Simplify.} \\ &= 1\frac{1}{2} && \text{Simplify.} \end{aligned}$$

#### Example 11

Find  $5\frac{7}{8} - 8\frac{3}{8}$ . Write in simplest form.

$$\begin{aligned} 5\frac{7}{8} - 8\frac{3}{8} &= \frac{47}{8} - \frac{67}{8} && \text{Write the mixed numbers as improper fractions.} \\ &= \frac{47-67}{8} && \text{Subtract the numerators.} \\ &= \frac{-20}{8} && \text{Simplify the numerator.} \\ &= -\frac{5}{2} \text{ or } -2\frac{1}{2} && \text{Simplify.} \end{aligned}$$

### Lesson 3-6 Adding and Subtracting Unlike Fractions (pp. 126-131)

Find each sum or difference. Write in simplest form.

67.  $\frac{2}{5} + \frac{1}{15}$   $\frac{7}{15}$     68.  $-3\frac{5}{6} - 2\frac{1}{2}$   $-6\frac{1}{3}$

69.  $\frac{4}{7} + (-\frac{1}{3})$   $\frac{-16}{21}$     70.  $\frac{3}{10} - (-\frac{1}{8})$   $\frac{17}{40}$

71.  $25\frac{1}{3} - 14\frac{2}{5}$   $10\frac{14}{15}$     72.  $7\frac{3}{4} + 1\frac{3}{8}$   $9\frac{1}{8}$

73.  $-\frac{5}{9} - 3\frac{2}{3}$   $-4\frac{2}{9}$     74.  $-4\frac{1}{6} + \frac{3}{4}$   $-3\frac{5}{12}$

75. Monica needs  $2\frac{3}{4}$  cups of flour for a batch of cookies and  $3\frac{1}{3}$  cups of flour for a dozen muffins. How many cups of flour does Monica need altogether?  
 $6\frac{1}{2}$  cups

76. Dane and his family drove 357.9 miles in one day. If their trip is a total of  $524\frac{3}{4}$  miles, how much farther do they need to drive?  
 $166\frac{17}{20}$  miles

77. Ricardo swam 75.5 meters in the school pool. Helen swam  $93\frac{3}{4}$  meters the same day. How much further did Helen swim that day?  
 $18\frac{1}{4}$  meters

#### Example 12

Find  $-\frac{3}{8} + \frac{5}{6}$ . Write in simplest form.

$$\begin{aligned} -\frac{3}{8} + \frac{5}{6} &= -\frac{3}{8} \cdot \frac{3}{3} + \frac{5}{6} \cdot \frac{4}{4} && \text{The LCD is 24. Rename the fractions using the LCD.} \\ &= -\frac{9}{24} + \frac{20}{24} && \text{Simplify.} \\ &= \frac{-9+20}{24} && \text{Add the numerators.} \\ &= \frac{11}{24} && \text{Simplify.} \end{aligned}$$

#### Example 13

Find  $6\frac{5}{9} - 4\frac{11}{12}$ . Write in simplest form.

$$\begin{aligned} 6\frac{5}{9} - 4\frac{11}{12} &= 6\frac{20}{36} - 4\frac{33}{36} && \text{The LCD is 36. Rename the fractions using the LCD.} \\ &= 5\frac{56}{36} - 4\frac{33}{36} && \text{Since } \frac{20}{36} \text{ is less than } \frac{33}{36}, \text{ rename } 6\frac{20}{36}. \\ &= 1\frac{23}{36} && \text{Subtract the whole numbers and then the fractions.} \end{aligned}$$