

Name: Key

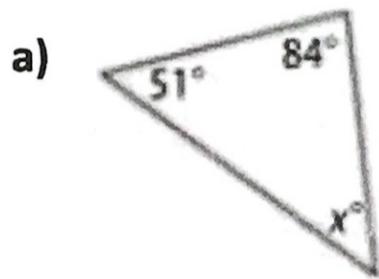
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### Unit 8a Review Sheet

1. Define the following:

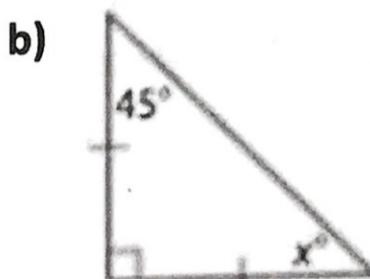
- a) Acute Triangle- a  $\triangle$  with all angles less than  $90^\circ$
- b) Obtuse Triangle- a  $\triangle$  with one angle greater than  $90^\circ$
- c) Right Triangle- a  $\triangle$  with one angle measuring  $90^\circ$
- d) Equilateral Triangle- a  $\triangle$  with all equal sides
- e) Isosceles Triangle- a  $\triangle$  with at least two equal sides
- f) Scalene Triangle- a  $\triangle$  with no equal sides

2. Find the value of x and classify each triangle by its angles and sides.



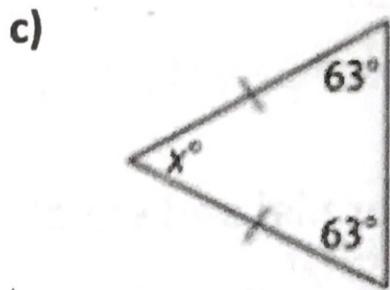
$$\begin{array}{r} 51 \\ + 84 \\ \hline 135 \end{array}$$
$$\begin{array}{r} 180 \\ - 135 \\ \hline x = 45^\circ \end{array}$$

Acute scalene



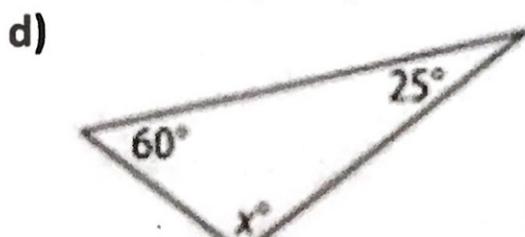
$$\begin{array}{r} 45 \\ + 90 \\ \hline 135 \end{array}$$
$$\begin{array}{r} 180 \\ - 135 \\ \hline x = 45^\circ \end{array}$$

Right Isosceles



$$\begin{array}{r} 63 \\ + 63 \\ \hline 126 \end{array}$$
$$\begin{array}{r} 180 \\ - 126 \\ \hline x = 54^\circ \end{array}$$

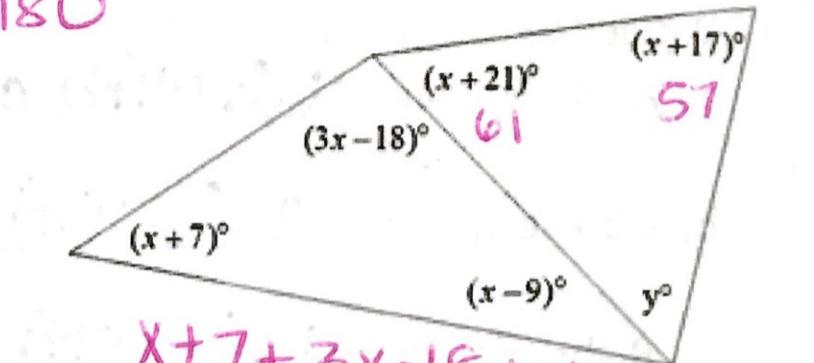
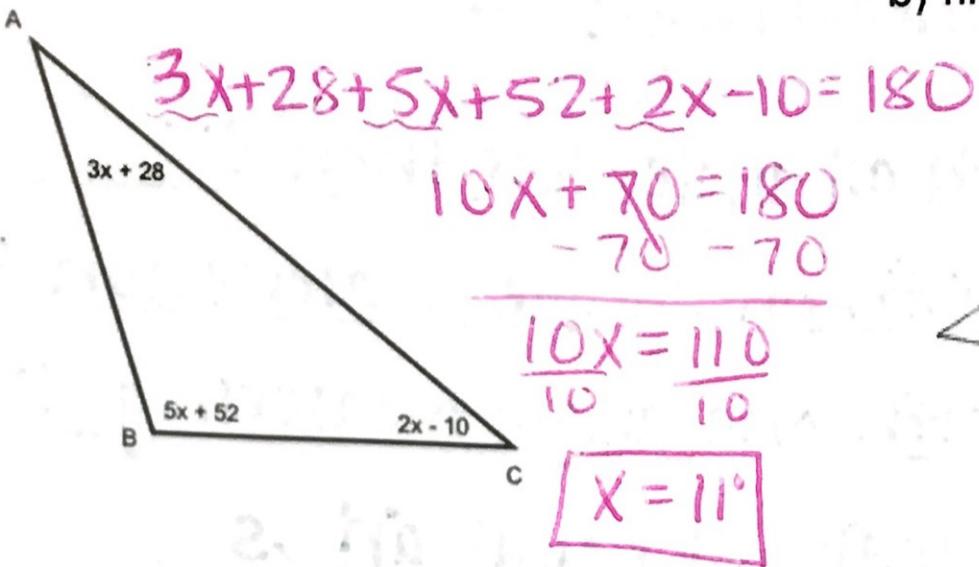
Acute Isosceles



$$\begin{array}{r} 60 \\ + 25 \\ \hline 85 \end{array}$$
$$\begin{array}{r} 180 \\ - 85 \\ \hline x = 95^\circ \end{array}$$

Obtuse Scalene

3. Solve algebraically for the value of x and y in the triangles below. Show ALL work.
- a)



$$x + 7 + 3x - 18 + x - 9 = 180$$

$$5x - 20 = 180$$

$$+20 \quad +20$$

$$5x = 200$$

$$x = 40^\circ$$

4. Can the following lengths/angles form a triangle? Yes or No? Explain Why

a) 5cm, 7cm, 9cm

$$a \quad b \quad c$$

$$5 + 7 > 9$$

$$12 > 9$$

**Yes**

$$a+b>c$$

c) 6 in, 9 in, 15 in

$$6 + 9 > 15$$

$$15 > 15$$

**No**

$$6 + 5 = 11.8$$

$$180 - 11.8 = 62$$

$$y =$$

b) 8ft, 3ft, 4ft

$$c \quad a \quad b$$

$$3 + 4 > 8$$

$$7 > 8$$

**NO**

the two smaller sides when added, must be greater than largest side

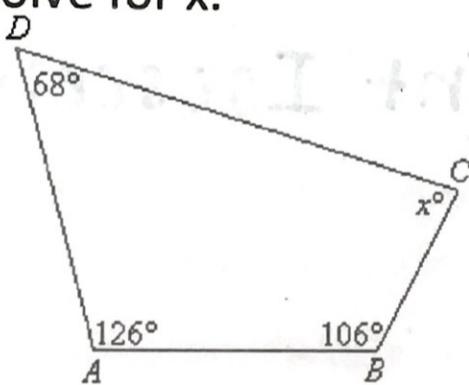
d)  $50^\circ, 70^\circ, 70^\circ$

$$70 + 70 + 50 = 180$$

$$190^\circ = 180^\circ$$

**NO!**

5. Solve for x.



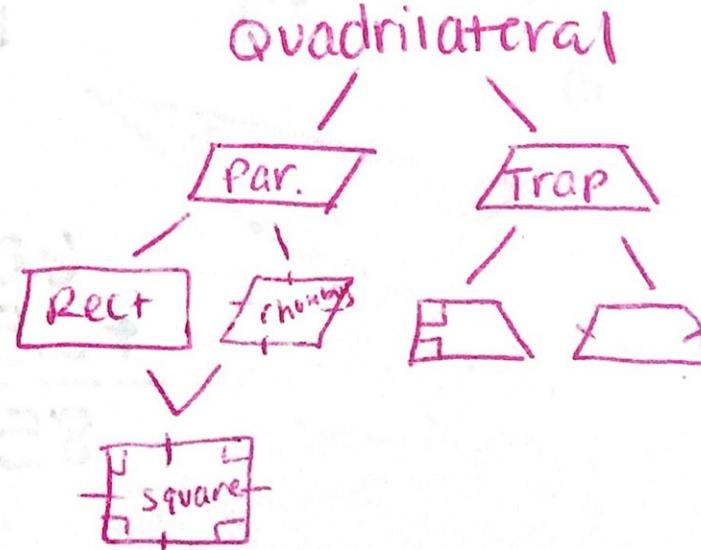
quadrilateral  
sum of angles =  $360^\circ$

$$68 + 126 + 106 = 300$$

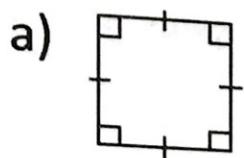
$$360 - 300 = 60^\circ$$

6. Answer True or False.

- a) T All parallelograms have two pairs of opposite sides parallel and equal
- b) T All rectangles have four right angles
- c) T All squares are rectangles
- d) F All parallelograms are squares
- e) F All trapezoids are parallelograms.
- f) F All trapezoids have right angles.



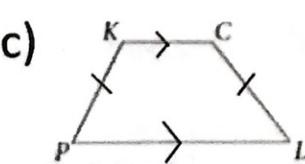
7. Classify the quadrilateral with the best name.  
 (quadrilateral, parallelogram, rectangle, rhombus, square, trapezoid, right trapezoid, isosceles trapezoid)



**Square**  
 (also a parallelogram)  
 (rectangle + rhombus)

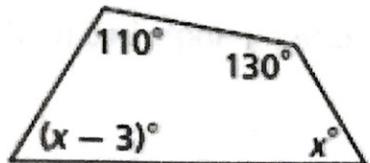


**Rhombus**  
 (also a parallelogram)



**Isosceles trapezoid**  
 (also a trapezoid)

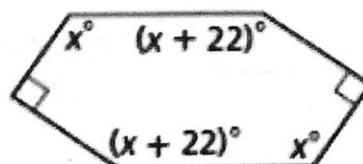
8. Algebra Find the value of  $x$  in each figure.



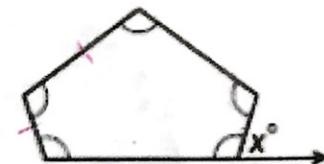
**Sum of angles: 360°**

$$\begin{array}{rcl} 2x + 237 & = & 360 \\ - 237 & & - 237 \end{array}$$

$$\begin{array}{rcl} \hline 2x & = & 123 \\ \hline x & = & 61.5 \end{array}$$



$$\begin{aligned} \text{sum of angles: } & 180(n-2) \\ & 180(6-2) \\ & 180(4)=720 \end{aligned}$$



$$\begin{aligned} 180(5-2) & 180(3)=540 \\ 540/5 & =108 \\ 180-108 & =72^\circ \end{aligned}$$

$$\begin{aligned} x+x+22+x+22+x+90+90 & =720 \\ 4x+224 & =720 \\ 4x & =496 \quad x=124^\circ \end{aligned}$$

9. Multi-Step An exterior angle measure of a regular polygon is given. Find the number of its sides and the measure of each interior angle.

a)  $120^\circ$

$$\frac{360^\circ}{120} = 3 \text{ sides}$$

each interior  $= 60^\circ$

b)  $36^\circ$

$$\begin{aligned} \frac{360}{36} & = 10 \text{ sides} \\ 180-36 & = 144^\circ \quad \text{each interior} \end{aligned}$$

10. a) Find the sum of the exterior angles of a pentagon.

$360^\circ$

- b) Find the sum of the exterior angles of a hexagon.

$360^\circ$

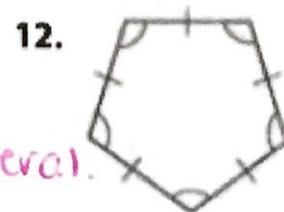
- c) Find the measure of each exterior angle of a hexagon.

$$360/6 = 60^\circ$$

Determine whether the figure is a polygon. If it is, classify the polygon and state whether it is regular. If it is not a polygon, explain why. 11–12. See margin.



yes, quadrilateral.  
not regular.



yes,  
pentagon.

Find the measure of an interior angle of each regular polygon.

$$13. \text{ hexagon } 120^\circ$$

$$14. \text{ 18-gon } 160^\circ$$

$$15. \text{ What is the measure of each interior angle of the stop sign? } 135^\circ$$

$$\frac{180(6-2)}{6}$$



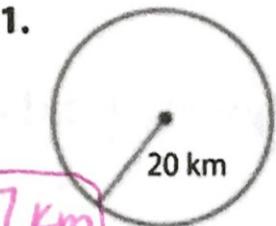
### Lesson 12-1 Circles and Circumference (pp. 558–562)

Find the circumference of each circle. Round to the nearest tenth.

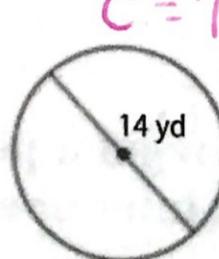
$$C = \pi d$$

$$40\pi$$

$$= [125.7 \text{ km}]$$



2.



$$C = \pi d$$

$$14\pi$$

$$= [44.0 \text{ yd}]$$

$$3. \text{ diameter} = 5\frac{1}{3} \text{ ft}$$

$$4. \text{ radius} = 13.5 \text{ mm}$$

$$C = \pi(d) = \pi(5\frac{1}{3}) = 16.8 \text{ ft}$$

5. A Ferris wheel has a diameter of 250 feet. What is the distance, to the nearest whole foot, that riders travel if they stay on it for 15 rotations?

$$C = \pi(d) = \pi(250) = 785.3975 \text{ ft}$$

$$= [11,781 \text{ ft}]$$

### Example 1

Find the circumference of the circle. Round to the nearest tenth.

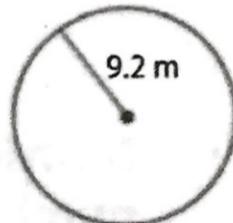
$$C = 2\pi r$$

$$= 2 \cdot \pi \cdot 9.2$$

$$\approx 57.8$$

Circumference of a circle

Replace  $r$  with 9.2.



So, the circumference of the circle is about 57.8 meters.

$$C = \pi(27)$$

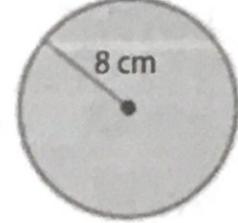
$$= [84.8 \text{ mm}]$$

### Lesson 12-2 Area of Circles (pp. 563–567)

Find the area of each circle. Round to the nearest tenth.

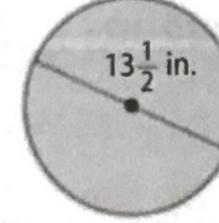
$$A = \pi r^2$$

$$\pi(8)^2$$



6.

7.



$$\pi(6.75)^2$$

$$= 143.1 \text{ in}^2$$

$$8. \text{ A pie has a diameter of 9 inches. Find the area of the top crust. Round to the nearest tenth.}$$

$$\frac{9}{2} = 4.5$$

$$A = \pi(4.5)^2 = [63.6 \text{ in}^2]$$

### Example 2

Find the area of the circle. Round to the nearest tenth.

$$A = \pi r^2$$

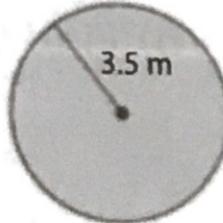
$$= \pi \cdot 3.5^2$$

$$\approx 38.5$$

Area of a circle

Replace  $r$  with 3.5.

Simplify.



So, the area of the circle is about 38.5 square meters.

## Area of Polygons

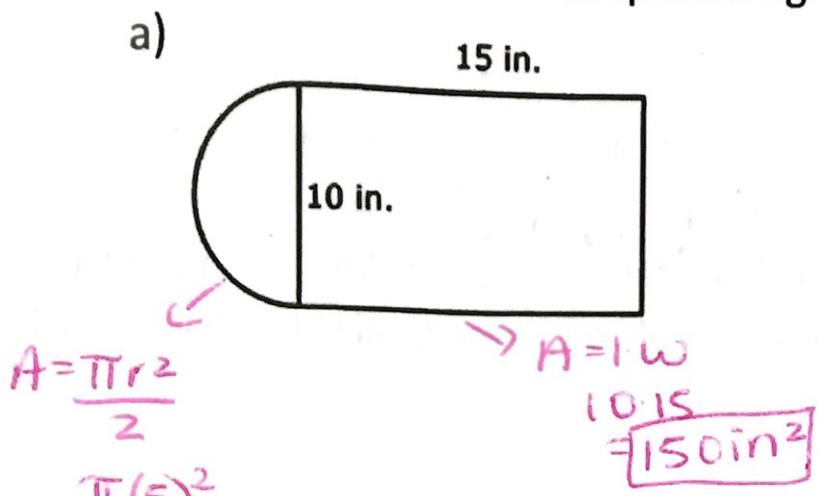
Parallelogram:  $(b)(h)$

Triangle:  $\frac{1}{2}(b)(h)$

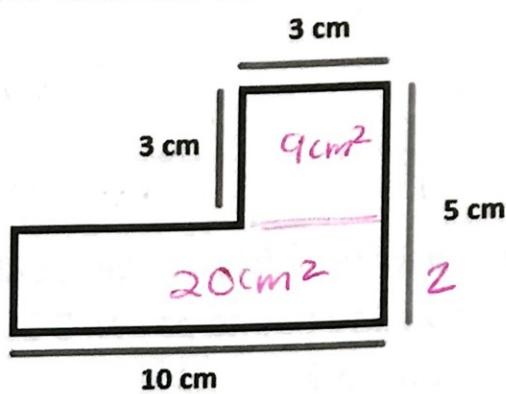
Trapezoid:  $\frac{1}{2}(b_1+b_2)h$

1. Find the area of the composite figures to the nearest tenth. Show all work.

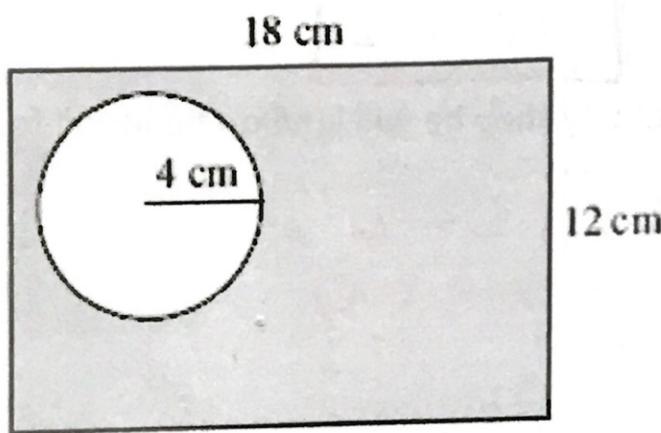
a)



b)



2. Find the area of the shaded region to the nearest hundredth.



$$A = 18(12) = 216 \text{ cm}^2$$

$$\text{circle} = \pi r^2$$

$$\pi(4)^2$$

$$16\pi \approx 50.2654$$

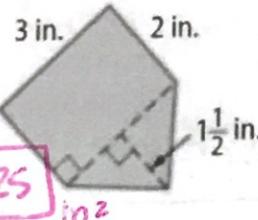
$$216 - 16\pi = 165.73 \text{ cm}^2$$

9. Find the area of the composite figure.

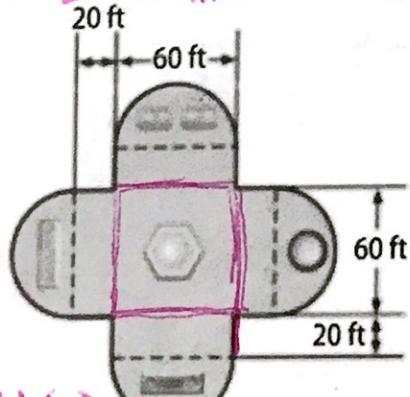
$$\square 3(2) = 6 \text{ in}^2 +$$

$$\triangle \frac{1}{2}(3)(1.5) = 2.25 \text{ in}^2$$

$$= 8.25 \text{ in}^2$$



10. The floor plan of a new museum is shown. What is the area of the museum rounded to the nearest square foot?



$$2 \text{ circles: } \pi r^2 = \pi(30)^2 = 2827.431/2$$

$$= 5654.862$$

### Example 3

Find the area of the composite figure.

Find the areas of the semicircle and the parallelogram. Then add.

Area of Semicircle

$$A = \frac{1}{2}\pi r^2$$

$$= \frac{1}{2}\pi(1.6)^2$$

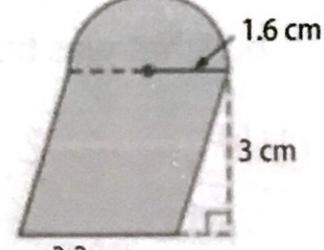
$$\approx 4.0 \text{ cm}^2$$

Area of Parallelogram

$$A = bh$$

$$= (3.2)(3)$$

$$\approx 9.6 \text{ cm}^2$$



The area is  $4.0 + 9.6$  or about 13.6 square centimeters.

*Answer*  
 $5654.862$   
 $+ 4800$   
 $3600$   
 $14055$   
 $= \text{ft}^2$

4 rectangles:

$$20(60) = 1200(4) = 4800$$

1 square  
 $60(60)$

$$(3600)$$

## Throwback!

1. The price of a math book is \$50, but you have only \$35 with you. If you get a discount of 20%, how much money do you need to borrow from a friend so that you can buy the book?

$$50(.20) = \$10 \leftarrow \text{discount}$$

$$\$50 - \$10 = \$40 \rightarrow \text{new cost of book}$$

$$40 - 35 = \$5$$

$\$5$  must be borrowed

2. Maria and her three friends went out to eat. The bill total was \$114.25. They then used a 15% off coupon and had to pay an 8.25% tax on the bill. What was the total bill and how much did each person pay?

$$\$114.25(.15) = \$17.14 \rightarrow \text{discount}$$

$$114.25 - 17.14 = \$97.11$$

$$\$97.11(.0825) = \$8.01 \rightarrow \text{tax}$$

$$\$97.11$$

$$\nearrow + 8.01$$

$$\boxed{\$105.12}$$

Each person will pay  
\$26.28

3. Danny tosses a coin four times. What is the probability he will land on heads all four times?

$$\frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} = \boxed{\frac{1}{16}} = \boxed{6.25\% \text{ chance}}$$

4. Paul challenged his friends to a race. He told them he could run a mile in 7 min and 30 seconds but actually ran the mile in 8 minutes and 10 seconds.

a. Convert the times to minutes  $\frac{\text{seconds}}{\text{minutes}}$  450 sec and 490 sec.

b. What was his percent error?

$$\% \text{ error} = \frac{\text{difference}}{\text{actual}} \times 100$$

$$\frac{490 - 450}{490} = \frac{40}{490} = \boxed{8.16\% \text{ error}}$$

5. Solve for x:  $5x + 3(x+4) = 16x - 4$

distribute first!

$$5x + 3x + 12 = 16x - 4$$

$$8x + 12 = 16x - 4$$

$$\cancel{-8x} \quad \cancel{-8x}$$

$$12 = 8x + 4$$

$$+4 \quad +4$$

$$\hline 16 = 8x$$

$$\boxed{x = 2}$$

check:

$$5(2) + 3(2+4) = 16(2)-4$$

$$10 + 3(6) = 16(2)-4$$

$$10 + 18$$

$$28 = 28 \checkmark$$